



Strategies for Spellings

- (1) Ask the child to look at the word and then to close his/her eyes. Ask him/her to try and see the word written on an imaginary blackboard on the inside of their forehead. Try to read the letters on this imaginary blackboard. Then open their eyes to check and see if he/she is right.
- (2) Cloze Procedure.

(Work left to right e.g. 'Bath')

__ ath	__ __ th	_____
B __ th	B __ __ h	_____
B a __ h	B a __ __	_____
B a t __	__ __ __ h	_____
B __ __ __		

- (3) Highlight certain parts of a word that provide difficulty. Underlining the difficult part of the word may be enough to focus the child's visual attention.

Hospital **Hos pit al**

- (4) With child's eyes closed and palm of hand open write the letters of a learnt word one by one in the hand. Ask the child to identify each letter, hold them in the correct sequence in the memory and then say the word. This eliminates auditory and visual input and helps the child to focus on tactile memory. Start by using individual letters only.

Use word families

here	there	where
could	would	should

pay	paid
say	said

- (5) Word games, Computer games, Scrabble, Spellmaster, Hangman, Crosswords, Talk and Spell, Wordfind, Wordsearches etc. Make sure they match the ability level of the child.
- (6) Collect words for review and revision ----- an address book makes a good personal dictionary if alphabetically laid out.

(7) Tell child when writing not to get help with the spelling. Instead, when he/she knows a word has been spelt incorrectly he/she should underline the word. Then you will see two types of errors those the child is aware of and those he/she is unaware of. Usually, those words he/she knows are wrong will be easier to learn.

(8) Train the child to locate errors through re-reading work. Give exercises i.e. Circle the misspelt word and spell it correctly: desert

Oshin lagoon <ocean>
Or Circle the correct spelling.

School skool scool

(9) Hear spellings every homework night - the repetition is a positive learning experience.